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A crossed random effects diffusion model for speeded semantic categorization decisions[☆]

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Abstract

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Choice reaction times (RTs) are often used as a proxy measure of typicality in semantic categorization studies. However, other item properties have been linked to choice RTs as well. We apply a tailored process model of choice RT to a speeded semantic categorization task in order to deconfound different sources of variability in RT. Our model is based on a diffusion model of choice RT, extended to include crossed random effects (of items and participants). This model retains the interesting process interpretation of the diffusion model's parameters, but it can be applied to choice RTs even in the case where there are few or no repeated measurements of each participant-item combination. Different aspects of the response process are then linked to different types of item properties. A typicality measure turns out to predict the rate of information uptake, while a lexicographic measure predicts the stimulus encoding time. Accessibility measures cannot reliably predict any component of the decision process.

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9 *Key words:* semantic categorization, response times, cognitive psychometrics,
10 hierarchical models, diffusion model
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12 13 14 **1. Introduction**

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16 In speeded semantic categorization tasks, participants are asked to verify
17 whether a lexical item is a true member of some semantic category, and to do
18 so as fast and as accurately as possible. Such tasks have been a primary tool
19 in the study of semantic memory for decades. It is commonly believed that the
20 difference in the time it takes for a participant to determine that *apple*¹ is a
21 member of the category ***fruit*** and the time it takes for them to determine the
22 same of *lime* may reveal important aspects of the representation of the category
23 ***fruit*** (McCloskey and Glucksberg, 1979; Smith et al., 1974).
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29 Historically, various views on the organization of semantic memory have
30 succeeded one another. The types of variables that have been considered as
31 determinants of categorization time differences offer some insight into these dif-
32 ferent views. In the original work by Landauer and Freedman (1968) and by
33 Collins and Quillian (1970), two factors were considered important determi-
34 nants of categorization time: the frequency with which lexical items appear in
35 written discourse, and the size of the categories to which these items (suppos-
36 edly) belong. In later work, researchers turned to associative accounts of the
37 time needed to verify or discard category membership. For example, Wilkins
38 (1971) argued that the number of times an item has been associated with the
39 category in the past is an important determinant of the item’s categorization
40 time, while Loftus (1973) also made the argument for the importance of the
41 reverse association. The number of times a category has been associated with
42 an item should allow one to predict how long a participant will take to establish
43 the set inclusion relationship between the item and the category. However, it
44 wasn’t until Wilkins’ production frequency or instance dominance predictor and
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55 ¹Throughout, we will typeset lexical entries in *italics* and categories in ***boldface italics***.
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9 Loftus' category dominance predictor were complemented by measures of cate-
10 gory representativeness that the speeded semantic categorization task achieved
11 its prominence (Larochelle and Pineau, 1994). To date, the task remains best
12 known for demonstrating that items that are representative or typical of a cat-
13 egory are more quickly endorsed than category members that are not (Rips
14 et al., 1973; Rosch, 1973). Since the work by Glass and Meany (1978) and by
15 McCloskey (1980) it is now also generally recognized that whenever measures
16 of typicality have an effect, measures of familiarity are likely to be of influence
17 as well.
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23 As a result of these developments, researchers who nowadays are interested
24 in studying speeded semantic categorization decisions have no choice but to
25 include a vast number of covariates to account for categorization time differ-
26 ences. This is especially true in light of the multiple methodological variations
27 the task affords (i.e., presentation order of item and category, choice of nega-
28 tive instances, etc.) that prevent any single contributor to categorization time
29 variability from emerging (Casey, 1992). The multitude of covariates that have
30 an impact on semantic categorization time has evoked quite different attitudes
31 towards the task. Some choose to rally against it (e.g., Kintsch, 1980), arguing
32 that the varying findings indicate that existing accounts of the task are under-
33 specified and lack the ability to reveal anything meaningful about the structure
34 of semantic memory. Others see it as an opportunity to investigate the coher-
35 ence and interaction among the theoretical constructs thought to underlie the
36 various covariates. They have introduced methodological variants of the task
37 and employed multiple regression techniques to disentangle the contributions
38 of the covariates to the resulting categorization time differences (Casey, 1992;
39 Chumbley, 1986; Hampton, 1997; Larochelle and Pineau, 1994; Larochelle et al.,
40 2000).
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51 The approach taken in the present paper is informed by both these atti-
52 tudes towards the speeded semantic categorization task—we believe that current
53 methods may be too weak, and that an in-depth investigation should account
54 for different covariates and their interplay. In the next section, we will argue
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9 that clearly specified cognitive process models are interesting tools for extract-
10 ing information from data that are known to result from processes with multiple
11 sources of variability.
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13 14 15 *1.1. Process models and cognitive psychometrics*

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17 The statistical methods we apply in the present improve upon the classical
18 methods in two distinct ways. Firstly, we will apply a process model that is
19 inspired from cognitive psychology. Using a process model allows us to express
20 the data with a concise set of parameters that have interesting psychological
21 interpretations. Secondly, we will apply a hierarchical model in order to allow
22 for differences between persons and between items. That item differences should
23 not be ignored was argued very strongly by Clark (1973) and by Coleman (1964),
24 and the detrimental effects of averaging over persons have been demonstrated
25 by, among others, Estes (1956, 2002) and Heathcote et al. (2000). Viewing the
26 model as a whole, each data point in the set will be conceptualized as a single
27 realization of a specific response process, whose parameters are (at each trial) a
28 unique combination of person-specific and item-specific parameters.
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36 As discussed in the previous section, several item covariates have been shown
37 to covary with semantic categorization RT to some extent. The standard meth-
38 ods for demonstrating these relationships have typically involved general linear
39 models (GLMs). That is, they have focused predominantly on the mean RT
40 (often after log-transformation). Others have focused on accuracy scores, or
41 performed person-specific regressions (and then averaged the results). However,
42 there have been repeated calls for extracting more of the information that is
43 available from RTs (e.g., Heathcote et al., 1991). An alternative for this stan-
44 dard type of analysis is to focus rather on the response process that governs
45 the participants' behavior (or their interactions with the items). Process mod-
46 eling is very similar to usual statistical modeling in that a set of assumptions
47 is made about regularities that are presumed to be present in the data, a set
48 of parameters is defined that together give rise to a certain range of predicted
49 distributions of data, and then from the empirical distributions the parameters
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9 are estimated using these predictions as a template.

10 For the general linear model, the assumptions are well-known: (1) the crite-
11 rion is in reality a linear combination of the predictors, (2) any deviation from
12 this pattern is noise, which follows a normal distribution with mean zero, and (3)
13 the variance of the noise distribution is constant and independent of the predic-
14 tors. These assumptions might seem quite strict, but they provide mathematical
15 convenience and are familiar—it is quite easy to estimate the parameters of this
16 model with readily available (‘off-the-shelf’) methods. In process modeling, the
17 genesis of a model works from a different direction: assumptions about the pro-
18 cess are made first (based on theoretical insights and prior knowledge about the
19 world) and mathematical convenience is considered only after that. Of course,
20 convenience decisions still come into play, but typically the plausibility of the
21 process and the interpretability of its parameters are paramount. In the artifi-
22 cial category literature, process models already abound (e.g., Lamberts, 2000;
23 Nosofsky and Palmeri, 1997), but in the domain of natural language categories
24 they are largely unexplored.
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34 A major advantage of this approach is that it occasionally allows us to specify
35 different, possibly independent, components of a process that together generate
36 the response behavior in an experimental task. In the specific case of a choice
37 response task (like the semantic categorization task) it makes sense to assume
38 that there is more than one factor at work in the response process at any given
39 trial. In the model that we will use (a hierarchical diffusion model; see below),
40 separate parameters are included for a person’s ability in the task (i.e., their
41 propensity to give a correct response, irrespective of the item properties), but
42 also of their carefulness and the speed with which they are able to execute a
43 motor response—all parameters that can reasonably be taken to influence the
44 eventual RT. Additionally, there are separate parameters for the degree to which
45 an item evokes a correct² response, and how long it takes to encode it before
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54 ²It should be noted here that the accuracy of a categorization response can be somewhat
55 subjective. For example, is a *tomato* a *vegetable* or a *fruit*? Is a *raft* a *vehicle*? For the
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9 a semantic decision is made. This allows for an analysis with a level of detail
10 that is not possible with conventional methods like the general linear model.
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12 When applying such a cognitive process model, we will explicitly allow for
13 individual differences (both between participants and between items) by em-
14 bedding the model in a *hierarchical* structure. We will in other words assume
15 that while individuals (or items) are not identical in their cognitive process pa-
16 rameters, they are all members of some superordinate population. In this way,
17 hierarchical models are a compromise between assuming that all participants
18 are interchangeable (Batchelder, 2007) and can hence be averaged over (possi-
19 bly leading to averaging artifacts; Estes, 1956, 2002; Heathcote et al., 2000), and
20 assuming that they share no commonality at all. This hierarchical structure is
21 a second (but equally important) way in which our method improves upon the
22 traditional approach. As an additional feature of hierarchical models, we will
23 be able to (attempt to) explain part of the observed variance in parameters,
24 through the use of covariate information (De Boeck and Wilson, 2004). Us-
25 ing a process model in this fashion is sometimes called *cognitive psychometrics*
26 (Batchelder, 2007; Batchelder and Riefer, 1999).
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37 1.2. Paper outline

38 The outline of the rest of the paper is as follows. In the next section, we
39 will briefly describe one data set (due to De Deyne, 2008) that contains speeded
40 semantic categorization data. Then we describe the so-called *Leuven Natural*
41 *Concept Database* (LNCD; De Deyne et al., 2008) which contains many possible
42 covariates of the categorization time differences observed by De Deyne (2008).
43 Then we will analyze this joint data set using the classical approach and one
44 extension of it (multiple linear regression with crossed random effects), but the
45 results will turn out to be inconsistent and unclear. In the section after that,
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52 purposes of the present paper “true category membership” was determined a-priori by the
53 experimenters, but was kept uniform across the different data sets (see section Data sets for
54 more details).
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9 we will describe the *hierarchical diffusion models* (HDM) statistical framework
10 (Vandekerckhove et al., 2009) which we believe is well suited for the analysis of
11 this coupled data set. Then we perform this analysis and discuss the results. We
12 conclude with a discussion of the application of process models for the purpose
13 of disentangling different sources of variability in choice RTs and implications
14 for semantic categorization studies.
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20 **2. Data sets**

21 *2.1. Speeded semantic categorization data*

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24 The semantic categorization data are due to De Deyne (2008). The partici-
25 pants were eight male and thirty-six female students of the University of Leuven,
26 who were paid the equivalent of \$10 per hour for their participation.
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29 Each of these participants provided speeded semantic categorization deci-
30 sions for each of eight categories (*birds*, *fish*, *insects*, *mammals*, *musical*
31 *instruments*, *reptiles*, *tools*, and *vehicles*). All items that were listed as
32 exemplars of these categories in the LNCD served as targets in the experiment.
33 An exemplar generation task that was described in Ruts et al. (2004) informed
34 the construction of these lists. This resulted in the inclusion of some items that
35 could not be considered true category members (e.g., *dolphin* as an exemplar
36 of *fish*). De Deyne (2008) decided not to retain these items as targets for his
37 semantic categorization experiment. In addition, he excluded all items that
38 were composed of more than one word (e.g., *adjustable spanner*). For each cate-
39 gory the resulting targets were complemented by an equal number of distractors.
40 For the natural kind categories (*birds*, *fish*, *insects*, *mammals*, and *reptiles*)
41 related items from the domain of animals constituted the distractors (e.g., *platy-*
42 *pus*, *lobster*, *amoeba*, *seahorse*, and *octopus* for the respective categories). For
43 the artefact categories (*musical instruments*, *tools*, and *vehicles*) related
44 artefacts served the part (e.g., *microphone*, *camera*, and *container* for the re-
45 spective categories).
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9 All participants provided categorization decisions for all items. Instructions
10 stressed both speed and accuracy. Following a recommendation by Hampton
11 (1997), De Deyne (2008) opted for a blocked presentation order of categories.
12 At the onset of a block, participants were informed about the category that
13 would have to be referenced by displaying the category label for 3500ms on
14 the screen. Those targets and distractors that were assigned to that particular
15 category were then presented one by one in a randomized order. Each trial
16 consisted of the presentation of a mask (500ms), a fixation point (500ms), a
17 blank (500ms), and the stimulus word. The stimulus word was presented for
18 a maximum of 1800ms or until the participant responded by pressing one of
19 two buttons on a response-box. A blank screen (800ms) separated consecutive
20 trials. Presenting the items one at a time, blocked per category, should remove
21 the random variance in RT that would occur if a new category label had to be
22 read on each trial.
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31 Participants were familiarized with the procedure through the completion of
32 a practice block. They then completed the experimental blocks in a randomized
33 order.
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37 *2.2. The Leuven Natural Concept Database*

38 The introduction to the semantic categorization task already provided a brief
39 overview of the variables that have been found to have an impact on participants'
40 performance. They are of a diverse nature, including measures that pertain to
41 semantic categories' internal structure (e.g., Typicality), the availability of the
42 categories' items (e.g., Word Frequency and Familiarity) and the co-occurrence
43 of category label and category items in the categories' learning history (e.g.,
44 Category Dominance and Production Frequency). In order to disentangle the
45 contributions of these variables to task performance it is crucial that they are
46 collected within a homogeneous population, since cultural or regional differences
47 are known to affect the pattern of intercorrelations (Hampton and Gardiner,
48 1983; Larochelle and Pineau, 1994). The data in the LNCD (De Deyne et al.,
49 2008) meet this condition, as all norms were collected within a few years' time
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9 with University of Leuven students. They are therefore well suited for the
10 endeavor at hand: the semantic categorization data collection by De Deyne
11 (2008) took place in the same student population that provided the normative
12 data and all target category members were selected from the LNCD. Hence, the
13 available data allow an investigation of the differences that arise among true
14 category members in speeded semantic categorization.
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18 Following Hampton (1997), we focused on five covariates to account for these
19 differences: Typicality, Familiarity, Word Frequency, Production Frequency, and
20 Word Length. All five variables are included in the LNCD and below we will
21 briefly remind the reader how they were collected. Although we agree with
22 Hampton that these variables are generally of interest in the speeded semantic
23 categorization literature, the choice for this set of covariates should not be taken
24 to imply a strong theoretical commitment by the authors. Had the LNCD
25 included a measure of category dominance, for instance, then we would have
26 included it in our analyses. Nor should the absence of variables like imageability
27 or age of acquisition in our analyses be considered as a stance against their role
28 in semantic processing. Our choice for the named five variables merely reflects
29 the aspiration of demonstrating an approach that we believe to be valuable,
30 using a set of theoretically justified variables.
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40 *2.2.1. Typicality (T)*

41 The representativeness of a category's items can be assessed in a variety of
42 ways. One of them requires participants to indicate on a Likert-type scale how
43 typical each category item is of the category. Students who provided typicality
44 ratings for the LNCD, indicated on a scale ranging from 1 to 20 how typical
45 they found each category member to be (De Deyne et al., 2008).
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50 *2.2.2. Familiarity (F)*

51 Familiarity was assessed in a similar way. Participating students stepped
52 through a list of category items, indicating on a five point Likert-type scale how
53 familiar they were with each of the items. A rating of 1 indicated that they had
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9 never seen, heard, or used the word before. A score of 2 indicated that they had
10 seen, heard, or used the word just once or twice. A score of 3 indicated that
11 they had sometimes seen, heard, or used the word. A score of 4 indicated that
12 they had seen, heard, or used the word often. A score of 5, finally, indicated
13 that they had seen, heard, or used the word very often.
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17 18 *2.2.3. Word frequency (W)*

19 A measure of item availability that is not based on participants' judgements,
20 but on the frequency with which the item appears in written discourse, can also
21 be obtained from the LNCD (see also Steyvers, this issue). The reported word
22 frequencies in De Deyne et al. (2008) are the logarithmically transformed lemma
23 counts taken from the Dutch CELEX lexical database (Baayen et al., 1993).
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27 28 *2.2.4. Production frequency (P)*

29 For each of the category members, the measure of production frequency that
30 is distributed with the LNCD tallies how many out of a total of 120 student
31 participants generated the member in response to the category label. For the
32 purposes of all following analyses, the production frequencies were incremented
33 by one and logarithmically transformed.
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39 40 *2.2.5. Word length (L)*

41 The variable word length finally, contains the number of characters in each
42 category member. The effect of this lexicographic variable is usually of mi-
43 nor theoretical importance in accounts of semantic categorization and therefore
44 regularly overlooked (imprudently, our results suggest).
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48 49 *2.2.6. Covariate preprocessing*

50 Each of the covariates was transformed to a standardized scale with mean
51 0 and standard deviation 0.1. The distractor items (i.e., items that were not
52 true members of the target category) were included in the analysis after the
53 standardization (i.e., their covariate scores were not used to compute the stan-
54 dard deviation of the covariate). For most covariates, we had no information
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9 regarding these distractors, and they were assigned a value of 0 accordingly.
10 Only for the variable Word Length (which is of course easy to obtain) were the
11 distractors given a value.
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14 15 **3. Regression analysis** 16

17 We subjected the joint data set to a multiple linear regression. For the
18 present analysis, we removed all error responses and all responses that were
19 faster than 250ms or slower than 1800ms (which was the experimental cut-off).
20 Using the logarithm of RT as the criterion variable, and Typicality T , Length
21 L , Familiarity F , Word Frequency W , Production Frequency P , and category
22 membership C as predictors, the following regression model is obtained:
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$$27 \quad \mu_{(i)} = \beta_0 + \beta_1 T_{(i)} + \beta_2 L_{(i)} + \beta_3 F_{(i)} + \beta_4 W_{(i)} + \beta_5 P_{(i)} + \beta_6 C_{(i)} \\ 28 \quad \log(RT_{(pi)}) \sim N(\mu_{(i)}, \sigma^2). \\ 29 \\ 30$$

31 In this model, $RT_{(pi)}$ is the RT of person p ($p = 1, \dots, 45$) to item i (i, \dots, I),
32 $\mu_{(i)}$ is the predicted value of $\log(RT_{(pi)})$, and σ^2 is the unexplained variance.
33 Note again that since we only have covariate information for target items, all
34 covariates except Word Length L and Category Membership C take the value
35 0 for all distractor items.
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39 The regression results are summarized in Table 1. We have immediately
40 performed inference on these results, and omitted all regression weights that
41 turned out to be not statistically significant. In this way, the table concisely
42 portrays the conclusions that would usually be drawn from the data with re-
43 spect to sign and significance. Unfortunately, inspection of Table 1 shows that
44 the picture is inconsistent with the results found in the literature, where the
45 Typicality measure was traditionally found to have a negative effect on RT (i.e.,
46 higher Typicality leads to shorter RTs; Rips et al., 1973; Rosch, 1973). In the
47 present data set this effect only surfaces in three out of eight categories. In two
48 categories RT increased with Typicality, and in the remaining three categories,
49 no effect can be discerned. The Length measure is the only one with effects
50 that are consistent across categories, but it only significantly increased RT in
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three categories. For Familiarity, Word Frequency, and Production Frequency, the regression weights can take either sign, depending on categories.

Retaining error responses or not removing fast and slow responses affected the pattern of significance, but in no case did a consistent pattern arise. Hence, the classical analysis yields disappointing results.

Table 1: Classical linear regression. The signs of the regression weights whose p -value was less than 0.05 are displayed, others are replaced by a dot.

Category	T	L	F	W	P
birds	-
fish	.	.	+	+	.
insects	+	+	-	.	.
mammals	-	.	.	.	+
musical instruments	-	+	+	-	+
reptiles	+	+	.	+	.
tools	+
vehicles	-	.	+	.	.

4. Regression analysis with crossed random effects

In a second analysis, we include random effects in the regression analysis. We include this extension of the typical multiple regression analysis in order to focus our comparison on the application of a process model, rather than on our addition of random effects. We used the same data preprocessing as in the previous section, and obtain the following model:

$$\begin{aligned}
 \mu_{(i)} &= \beta_0 + \beta_1 T_{(i)} + \beta_2 L_{(i)} + \beta_3 F_{(i)} + \beta_4 W_{(i)} \\
 &\quad + \beta_5 P_{(i)} + \beta_6 C_{(i)} \\
 \psi_{(i)} &\sim N(\mu_{(i)}, \sigma_\psi^2) \\
 \chi_{(p)} &\sim N(0, \sigma_\chi^2) \\
 \log(RT_{(pi)}) &\sim N(\psi_{(i)} + \chi_{(p)}, \sigma^2).
 \end{aligned}$$

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Table 2: Regression weights in the crossed-random effects regression model. The signs of the regression weights whose 95% credibility intervals do not contain 0 are displayed, others are replaced by a dot.

Category	<i>T</i>	<i>L</i>	<i>F</i>	<i>W</i>	<i>P</i>
insects
musical instruments	.	+	.	.	.
reptiles
fish	-
vehicles	-	.	.	-	.
birds
tools
mammals	-

Here, $\psi_{(i)}$ is the unique contribution of item i , while $\chi_{(p)}$ is that of person p . σ_{ψ}^2 and σ_{χ}^2 denote, respectively, the variability between items and between persons. Averaged over semantic categories, $\sigma_{\psi} = 0.0631$ and $\sigma_{\chi} = 0.1252$.

The regression results are again summarized in Table 2, in the same way as in the previous section. (With a difference being that we performed this analysis in a Bayesian statistical framework and we no longer apply p -values, but 95% credibility intervals instead.) Results of this second analysis are more consistent than those of the previous, but dishearteningly few regression weights turn out to differ from zero.

Again, changes in the preprocessing of the data do not meaningfully alter the results. As in the previous section, the linear model yields disappointing results. In the next section, we introduce a process model for choice RT with which we will reanalyze the present data.

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9 **5. Hierarchical diffusion models**

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11 In the domain of choice RTs, models based on the Wiener diffusion process
12 have garnered significant attention (Ratcliff, 1978; Ratcliff and Rouder, 1998;
13 Ratcliff and Smith, 2004). The Wiener diffusion model is one of the broad class
14 of sequential sampling models where, in this case, a single evidence counter
15 evolves over continuous time until it hits one of two absorbing boundaries. The
16 time to absorption is then related to the RT and which boundary was hit in-
17 dicates the response given. The model is considered particularly interesting
18 because the parameters that drive the process (explained below) have intuitive
19 interpretations relating to the sequential accumulation of information.
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25 The increasing popularity of the diffusion model for choice RTs is likely due
26 in part to the interesting interpretations of its parameters on the one hand, and
27 the model’s ability to account for many empirically observed phenomena on the
28 other (for an excellent review of recent advances with the diffusion model, see
29 Wagenmakers, in press). It is unfortunate, therefore, that the possibilities for
30 application of the diffusion model have thus far been somewhat limited. For
31 example, as noted by Wagenmakers (in press), fitting the diffusion model to
32 empirical data requires a large number of observations. Importantly, with the
33 methods currently in practice (Ratcliff and Tuerlinckx, 2002; Vandekerckhove
34 and Tuerlinckx, 2007, 2008; Voss and Voss, 2007) it has typically been necessary
35 to have an appreciable number of data points in each cell of the experimental
36 design. That is, some independent replications *under invariant conditions* are
37 required in order to obtain parameter estimates.
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46 As a result, applications of the diffusion model have largely been limited to
47 the analysis of “long” data sets (i.e., a typical psychophysical design where there
48 are few participants, and many repeated trials for each participant and in each
49 condition). A little-explored alternative would be to apply it to “wide” data
50 sets with many participants and few repeated measurements (like the present
51 semantic categorization data set; Hampton, 1997, recommends against repeating
52 items in such a paradigm). Such analyses are more challenging for several
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9 reasons. For example, if all participants are analyzed independently of one
10 another, the available number of data points on which the estimates would
11 be based would be very low. On the other hand, it would be unreasonable
12 to keep many parameters constant across individuals, making it impossible to
13 pool the data together (i.e., to allow sharing of information between data from
14 different participants). Other methods of pooling data across participants (or,
15 for that matter, items), such as quantile averaging (or *vincentizing*; Ratcliff,
16 1979; Rouder and Speckman, 2004), come with preconditions that may not
17 be met by the diffusion model (i.e., same location-scale family; Thomas and
18 Ross, 1980), they do not permit an investigation of individual differences (in
19 which we might be interested), and they cannot be applied in the case where
20 individual differences are expected on both the person and the item side (i.e.,
21 if both persons and items are random draws from their respective populations,
22 and there are no repetitions of person-by-item combination trials, then there
23 are no distributions left to combine). Taking the statistically principled route
24 of treating participants as random samples from a population (random effects
25 approach to individual differences) typically leads to models that rapidly become
26 quite complex mathematically.

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37 Ratcliff (1978), Laming (1968), and Link and Heath (1975) have already
38 approached part of this problem with a random-effects strategy, by allowing
39 *trial-to-trial variability* in model parameters. Effectively, it is assumed that
40 some parameters change over time in that they are, at each point in time, a
41 random sample from some higher-order distribution. Parameters of this su-
42 perordinate distribution are then estimated in lieu of the trial-specific parame-
43 ters themselves. In practice, the variability in a parameter is implemented by
44 multiplying the model's likelihood function with the likelihood function of the
45 trial-to-trial variability and then integrating over the parameter(s) that is (are)
46 allowed to vary (see Ratcliff and Tuerlinckx, 2002; Tuerlinckx, 2004). However,
47 this method is computationally laborious (involving multidimensional integra-
48 tions that have to be approximated by sums) and somewhat inflexible (in the
49 sense that the likelihood function has to be adapted in such a way that makes
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9 it difficult to write a universal but efficient algorithm).

10 Recently, Vandekerckhove et al. (2009) have approached this problem by
11 applying the flexibility of Bayesian hierarchical modeling (see, e.g. Rouder and
12 Lu, 2005; Rouder et al., 2005, 2007) for some examples of Bayesian hierarchical
13 modeling) to the Wiener diffusion process. This statistical framework (HDM)
14 can easily cope with many simultaneous random effects, and software for its
15 implementation is freely available (Vandekerckhove et al., 2009). A diffusion
16 model with crossed random effects can be applied to a data set where there are
17 no repeated observations in the item-by-participant cells of the experimental de-
18 sign. Such a design would be inaccessible to typical process model approaches,
19 but it is important in order to account for the random sampling scheme that is
20 normally used for lexical items in the semantic categorization paradigm (Clark,
21 1973; Coleman, 1964) as well as participants. This crossed random effects dif-
22 fusion model is especially suited for this case, because other methods that are
23 typically used for dealing with uncontrolled variability (e.g., vincentizing) can-
24 not cope with the crossed random effects design without repeated observations
25 of each cell of the design. Additionally, even if it were possible to have repeated
26 observations of the same person/item combinations (this is not recommended in
27 the semantic categorization context according to Hampton, 1997, but it might
28 be possible in other cases), then the vincentization procedure would only allow
29 us to account for the variability. It does not permit an easy quantification of the
30 variability, nor would it allow us to attempt to explain the variability through
31 external covariates (De Boeck and Wilson, 2004).
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46 *5.1. Diffusion models*

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48 At the basis of the Wiener diffusion model is a random walk process in
49 continuous time and with a continuous state space. The random walk has
50 two boundaries at values α (“upper”) and 0 (“lower”) and its step-size over a
51 discrete time period t is a randomly drawn value from $N(\delta t, \sigma^2 t)$ (Feller, 1970).
52 By convention, $\sigma = 0.1$. After a number of steps, the process will hit one of its
53 boundaries (see Fig. 1). If δ , called the *drift rate* (or *drift* for short), is high
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9 in absolute value, then the number of steps will be small. The boundary that
10 was hit is then linked to the response given, and the first passage time (i.e., the
11 number of steps taken to reach the boundary) relates to the RT. By convention,
12 a hit at the upper boundary (α) is linked to correct responses and a hit at the
13 lower boundary (0) is an error.³ Of prime interest in the modeling of choice
14 reaction times are the proportions with which the absorbing boundaries are
15 hit, as well as the predicted first passage time distribution at either boundary.
16 The two parameters of this model (sometimes also called the *drift diffusion*
17 *model*) have straightforward interpretations. Boundary separation α relates
18 to the amount of information that is required to make a decision—that is, it
19 indicates the caution level of the decision system (in this case the participant).
20 We will therefore usually let α be different for different persons (but identical
21 within experimental blocks, because we do not expect people to adapt their
22 caution level in the middle of an experimental block). The second parameter,
23 drift rate δ , is the speed of information accumulation. We can easily suppose
24 this to depend both on the participant (who may be more or less able to rapidly
25 process information) and on the item (which may be relatively rich or poor in
26 information content).⁴

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28 Typically two more parameters are introduced to the unbiased drift diffusion
29 model. Firstly, a *bias* parameter to indicate that the starting point of the
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³This convention can be adapted. We could for example say that the upper boundary indicates a category affirmation response and the lower is connected to a category negation. However, the interpretation of the parameters would then change: a high drift rate would no longer evoke a correct response, but rather the category affirmation response, whether correct or not.

⁴In principle, it would also be possible that some participants have a better affinity with some items, resulting in a person-by-item interaction. Such an interaction could be most interesting when, for example, comparing groups of participants with different levels of experience with a certain semantic category (e.g., comparing ichthyologists with laymen in their categorization performance of *fish*). However, including a person-specific interaction would require more than one replication of each person-by-item combination, which the present data set does not offer.

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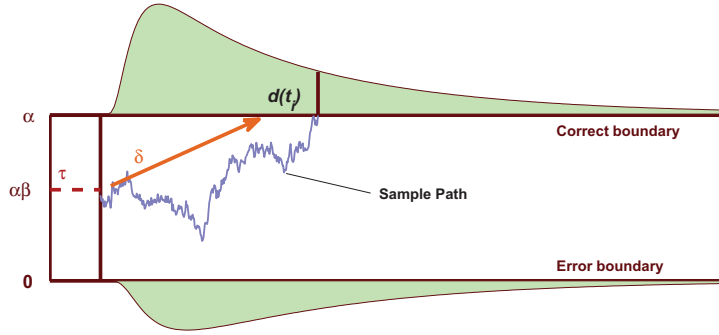


Figure 1: A graphical illustration of the Wiener diffusion model.

process may be closer to 0 or to α . This parameter is $\beta \in [0, 1]$, so that the starting value of the process is exactly $\alpha\beta$. Secondly, a shift parameter τ is added to represent RT components that are not part of the decision time (e.g., encoding the stimulus and executing the motor response). The nondecision time is assumed to be stochastically independent from the decision time. The joint probability density of the RT and accuracy (i.e., the Wiener likelihood function, or its probability density function, PDF) is given in Tuerlinckx (2004), and we denote it with $W_{X,T}(x, t | \alpha, \tau, \beta, \delta)$, where the random variables X and T represent the response given and the response latency, respectively. Instances of X and T will be denoted as x and t .

5.2. Hierarchical extension

In a hierarchical diffusion model (HDM; Vandekerckhove et al., 2009), the four parameters that drive the response process are considered random draws from some partly specified distribution (Rouder et al., 2005) that may be subject to many different influences. For example, it may be assumed that the drift rate $\delta_{(i)}$ of the response process at trial i is a random draw from a normal distribution

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9 with mean ν and standard deviation η :

$$\delta_{(i)} \sim N(\nu, \eta^2).$$

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14 The parameters of this distribution can in turn be considered random draws
15 from some higher-order distribution, or they may be seen as some fixed function
16 of other parameters or of data. The multitude of combinations that are possible
17 make the HDM framework an exceedingly flexible method for the analysis of
18 two-choice RT data.
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22 *5.3. Bayesian implementation*

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24 Obtaining parameter estimates in such a flexible context would be quite
25 challenging in general. Finding the maximum-likelihood parameter estimates
26 for a random-effects diffusion model would require repeated computations of
27 a multidimensional integral over the (already nontrivial) Wiener distribution.
28 However, the inclusion of randomly varying parameters and integrating over
29 their distributions is the basic *modus operandi* in Bayesian statistics. Hence,
30 casting the HDM in a Bayesian statistical framework (building upon Vandeker-
31 ckhove et al., 2008) allows us to apply the model easily. In the next section, we
32 will specify a specially-tailored HDM, which we will then apply to the semantic
33 recognition data.
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42 **6. Analyzing the semantic recognition data**

43 *6.1. Model assumptions*

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45 Formally speaking, a statistical model is little more than a set of assumptions
46 regarding structure that is present in the data. We discern five different types
47 of assumptions in the present model, which we describe in turn. We will apply
48 this model to each category separately.
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53 *6.1.1. The measurement model*

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55 At the most basic level, our assumption is that each data point is generated
56 by a diffusion process whose parameters may differ between persons and/or
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9 items (i.e., words). We have chosen to allow boundary separation α to differ
10 between persons p , while nondecision time τ and drift rate δ may be different for
11 each item-by-person combination pi . Since we do not want to assume that partic-
12 ipants have an a-priori bias for the correct or erroneous responses⁵, we fix the
13 bias β to 0.5 for the remainder of this presentation. Formally, the measurement
14 model is written as follows:
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$$(t_{(pi)}, x_{(pi)}) \sim W(\alpha_{(p)}, \beta, \tau_{(pi)}, \delta_{(pi)}).$$

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19 This gives the expected distribution of data point $(t_{(pi)}, x_{(pi)})$ (for person p on
20 item i) given all the relevant parameters. W is the Wiener PDF. Note that, as
21 mentioned in an earlier section, we do not let boundary separation α depend on
22 items, so it does not receive an index i .
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29 *6.1.2. Trial-to-trial variability*

30 Parameters τ and δ are assumed to vary both between persons and between
31 items (and hence from trial to trial). For this random variability, we assume
32 a normal distribution, which is the most common assumption in hierarchical
33 modeling (e.g., De Boeck and Wilson, 2004) and we see no reason to deviate from
34 it here.⁶ The normal also serves as a useful first approximation. In both cases,
35 we allow the mean of the trial-to-trial distribution to depend on both persons
36 and items. The dependence on persons is simply to allow for interindividual
37 differences (which we believe exist), but the dependence on items is crucial in
38 order to explain interitem differences with the LNCD covariates. Formally:
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$$\begin{aligned} \delta_{(pi)} &\sim N(\nu_{(pi)}, \eta_{(p)}^2) \\ \tau_{(pi)} &\sim N(\theta_{(pi)}, \phi_{(p)}^2). \end{aligned}$$

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51 ⁵We can safely assume this, since there were 50% targets and 50% distractors in each block
52 of the experiment.

53 ⁶In principle, one could object that τ cannot follow a normal distribution, as it can never
54 be negative, but in practice the mean (θ) of this distribution has always turned out to be very
55 large compared to its standard deviation (ϕ), so that the mass of this distribution below zero
56 can be safely ignored.
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9 It can be seen that we also allow for the possibility of different trial-to-trial
10 variances between persons.
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13 *6.1.3. Independent item and person contributions*
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15 As explained in the previous section, we want items and persons to have in-
16 dependent effects on two different aspects of the decision process. For the drift
17 rate $\delta_{(pi)}$, we call the item and participant contributions $\lambda_{(i)}$ and $\gamma_{(p)}$, respec-
18 tively. For the nondecision time $\tau_{(pi)}$ we call them $\psi_{(i)}$ and $\chi_{(p)}$. In both cases,
19 we assume these to be independent and additive (this is a typical construction
20 in psychometrics; for example the Rasch model uses the same assumption; De
21 Boeck and Wilson, 2004):
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$$\begin{aligned} \nu_{(pi)} &= \gamma_{(p)} + \lambda_{(i)} \\ \theta_{(pi)} &= \chi_{(p)} + \psi_{(i)}. \end{aligned}$$

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30 *6.1.4. Population distributions*
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32 Since both items and participants were random samples from a larger pop-
33 ulation, a random effects design is appropriate. Those parameters that have
34 a population distribution are thus assigned population-level parameters. Two
35 distributions over the item population must be defined: that of the item contri-
36 bution to the drift rate (i.e., $\lambda_{(i)}$) and of the item contribution to the nondecision
37 time (i.e., $\psi_{(i)}$). These components again get normal population distributions:
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$$\begin{aligned} \lambda_{(i)} &\sim N(\mu_{\lambda(i)}, \sigma_{\lambda(i)}^2) \\ \psi_{(i)} &\sim N(\mu_{\psi(i)}, \sigma_{\psi}^2). \end{aligned}$$

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46 Note that, since we expect the drift rates for targets and items to be quite
47 different, we also allow their population variances to be different.
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49 For reasons of model identifiability, the mean of one of the random compo-
50 nents must be constrained, so we set the mean of $\gamma_{(p)}$ and $\chi_{(p)}$ to 0:
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$$\begin{aligned} \gamma_{(p)} &\sim N(0, \sigma_{\gamma}^2) \\ \chi_{(p)} &\sim N(0, \sigma_{\chi}^2). \end{aligned}$$

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9 Finally, we define a population distribution for the boundary separation α :

$$\alpha_{(p)} \sim N(\mu_\alpha, \sigma_\alpha^2).$$

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14 *6.1.5. Regression structure*

15 We make most of the previous assumptions in order to account for the possi-
16 bility of variation between persons or items. Until now, however, the model is
17 strictly descriptive (i.e., it does not include any external covariates that might
18 be employed to explain the variability that is observed). A final set of assump-
19 tions pertains to the relationship between the diffusion model parameters and
20 the LNCD. Following Hampton (1997), we include five covariates: Typicality
21 (T), Word Length (L), Familiarity (F), Word Frequency (W), and Production
22 Frequency (P). All of these covariates were standardized to have a mean of 0
23 and a standard deviation of 0.1. As in the regression analysis we showed before,
24 we also add the item’s category membership as a predictor (i.e., $C_{(i)} = 1$ if the
25 item was a target, $C_{(i)} = 0$ if it was a distractor). We call the regression weights
26 ζ for the drift rate and ρ for the nondecision time:
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$$\begin{aligned} \mu_{\lambda(i)} &= \zeta_0 + \zeta_1 T_{(i)} + \zeta_2 L_{(i)} + \zeta_3 F_{(i)} + \zeta_4 W_{(i)} + \zeta_5 P_{(i)} + \zeta_6 C_{(i)} \\ \mu_{\psi(i)} &= \rho_0 + \rho_1 T_{(i)} + \rho_2 L_{(i)} + \rho_3 F_{(i)} + \rho_4 W_{(i)} + \rho_5 P_{(i)} + \rho_6 C_{(i)}. \end{aligned}$$

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40 In principle, we could do the same for the person contributions to the drift rate
41 or nondecision time, or for the caution parameter α . For example, intelligence
42 might predict the drift rate component (see e.g., Ratcliff et al., 2008) or neuroti-
43 cism might be connected to the caution parameter. Unfortunately, the present
44 data sets do not include person covariates.
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49 *6.2. Results*

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51 The model we have presented is an instance of a hierarchical diffusion model.
52 Software to implement such a model was made available by Vandekerckhove
53 et al. (2009, “wienereta.odc”). Using this software, we obtained posterior dis-
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9 tributions for each of the parameters in the model.⁷ The Appendix contains a
10 discussion of the fit of the model to the data.

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12 The posterior distributions for ζ , per semantic category, are displayed in
13 Fig. 2, and those for ρ are in Fig. 3. These posterior inference plots may be
14 read as follows. In each of the subplots, the five horizontal lines represent the
15 posterior distributions of the regression weights of the five LNCD covariates.
16 The lines indicate the Bayesian credibility interval (CI): the region around the
17 mean that contains 95% of the mass of the parameter’s posterior distribution.
18 The diamonds indicate the posterior means. The vertical line is the value 0. In
19 these figures, two patterns emerge quite clearly: the effect of Typicality (T) on
20 drift rate is always positive, and most of those CIs do not include 0. Similarly,
21 in Fig. 3, Word Length (L) generally has a positive effect on nondecision time.
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23 To compare these results to the ones obtained from the standard analysis in
24 Table 1, we constructed a similar table for these two sets of regression weights.
25 We display the sign of a regression weight if its 95% credibility interval does not
26 contain 0 (i.e., with 95% probability the parameter is not 0). In contrast with
27 the classical analysis, results here are predominantly consistent—for the drift
28 rate regression, only Typicality consistently shows up as a good predictor. For
29 the nondecision time, Word Length has a consistent influence. In both cases,
30 the sign of the regression weight is as expected.⁸

31 Fig. 4 shows the relationship between the Typicality score of an item and its
32 contribution to the drift rate (depicted for an average participant; i.e. $\gamma_{(p)} = 0$)
33 in the category *mammals*. A somewhat linear relationship is evident⁹, and we
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47 ⁷We followed the recommendations made by Vandekerckhove et al. (2009) to check for
48 convergence issues and found that there were none (all convergence statistics $\hat{R} < 1.05$, all
49 chains show proper mixing).

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53 ⁸The present analysis is based on a multiple regression. In one alternative attempt, we
54 restricted ourselves to univariate regressions (i.e., including one covariate at a time), and
55 obtained comparable results.

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65 ⁹The linear relationship is clearly not perfect, and perhaps even better prediction could
have been achieved with a non-linear regression, but we do not explore that avenue here.

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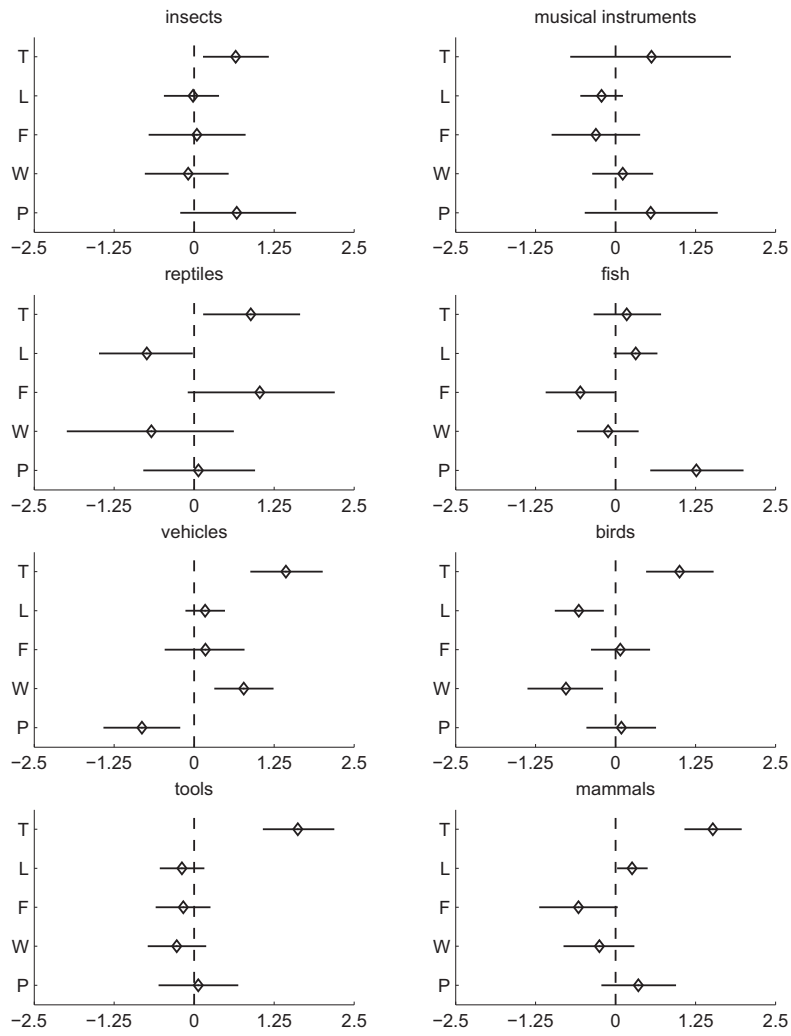


Figure 2: Posterior inference plots for the regression weights ζ (the regression weights for the λ s, the item contributions to the drift rates). See text for details.

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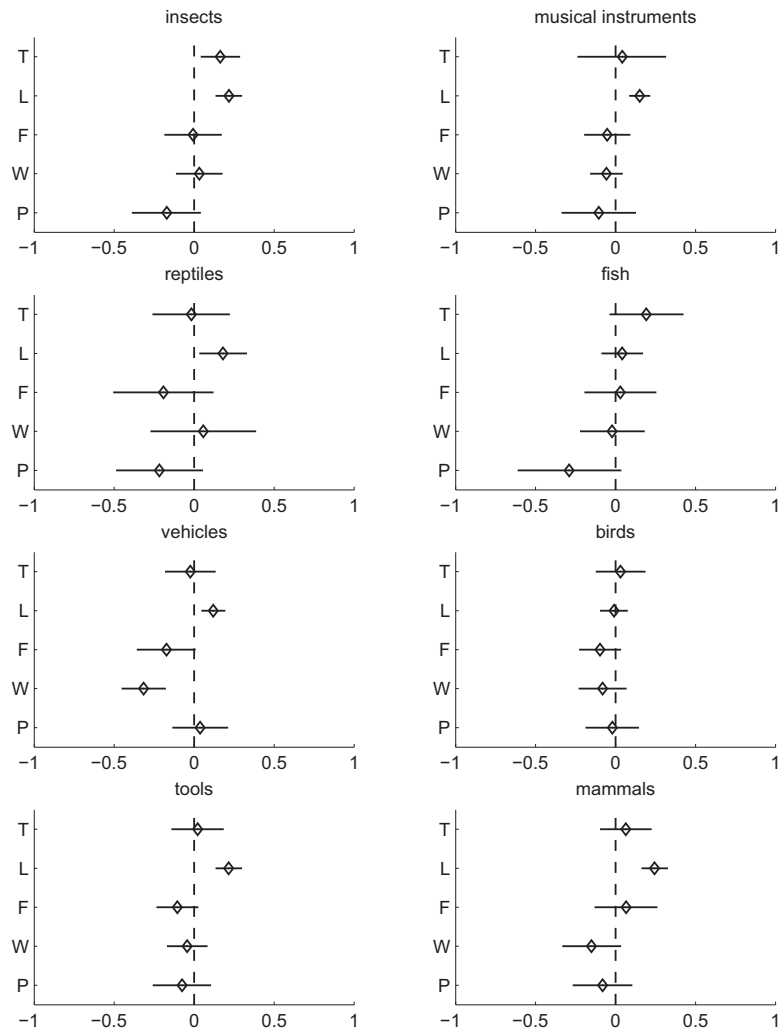


Figure 3: Posterior inference plots for the regression weights ρ (the regression weights for the ψ s, the item contributions to the nondecision times). See text for details.

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Table 3: Regression weights in the HDM. The signs of the regression weights whose 95% credibility intervals do not contain 0 are displayed, others are replaced by a dot.

	ζ					ρ				
	T	L	F	W	P	T	L	F	W	P
birds	+	-	.	-
fish	.	.	-	.	+
insects	+	+	.	.	.
mammals	+	+	+	.	.	.
musical instruments
reptiles	+	-	+	.	.	.
tools	+	+	.	.	.
vehicles	+	.	.	+	-	.	+	.	-	.

have labeled some of the items on the graph. Item *bat* has the lowest Typicality rating, and also the lowest drift rate. Items *dog* and *lion* reside on the opposite side of the spectrum.

While some of these effects are very easy to interpret, others are less intuitive. In Fig. 5, we display the effect that drift rate has on the raw data. We selected three items from the range of Typicality ratings (from the *mammals* category) and display the expected distribution of their (correct) RTs and their expected accuracy scores.

The interindividual variability is also notable. In particular, the person-specific α parameter that represents a person’s caution shows much variation. Fig. 6 shows the effect of different boundary separations (keeping all other factors constant). We selected three participants from the population (corresponding to the 10th, 50th, and 90th percentiles) and plotted their expected raw RT distributions and accuracies (for an average item). The range of α values in the population has a small but noticeable effect on both the RT distribution and the accuracy scores.

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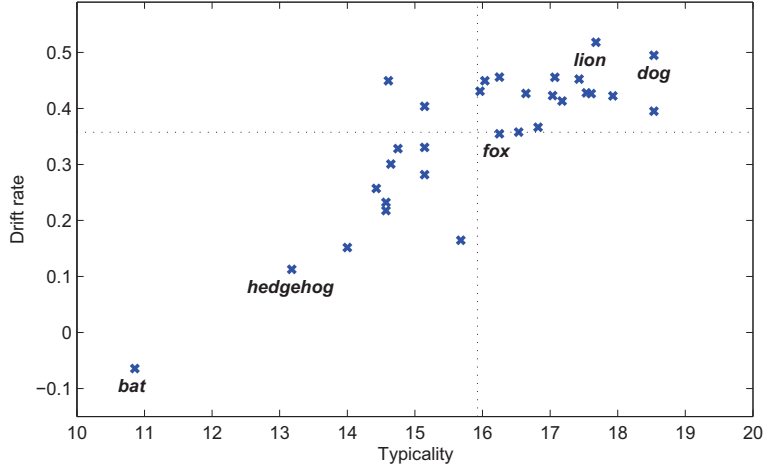


Figure 4: An example regression result. Drift rate on average increases with increasing Typicality. Item *bat* is a clear outlier on both dimensions. The dotted lines indicate the mean Typicality and mean drift rate. To avoid confusion: the values on the vertical axis are the *total* drift rates assuming an average person with $\gamma_{(p)} = 0$.

The effect of Word Length is, from a research methods point of view, perhaps the most important to keep in mind (we will elaborate on why we believe this is so in the Discussion section below). Fig. 7 shows the relationship between Word Length and nondecision time for the category *tools* (here, too, the effect might be better captured by a non-linear regression). The nondecision times associated with particular items range from 500ms to 630ms—the interquartile range is more than 60ms. A graphical presentation for this effect (like the ones in Figs. 5 and 6) would show identical accuracy scores and identically shaped RT distributions, but shifted to the right for items with higher values of $\psi_{(i)}$. For interpretation, we can compute that, on average, adding one letter to a word shifts the RT by 7–12ms, depending on the category.¹⁰

Finally, we can compare differences between participants with differences be-

¹⁰This is in line with results from Hampton (1997).

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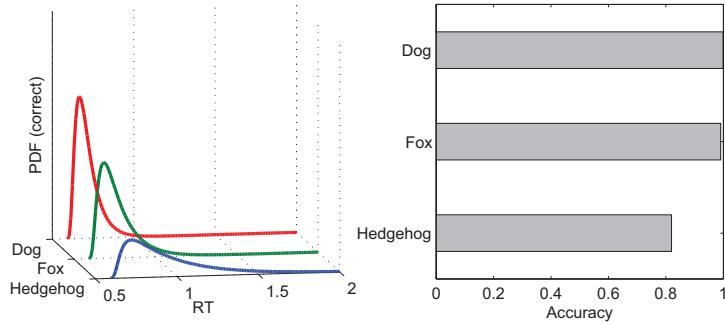


Figure 5: The effect of higher Typicality (and hence higher drift rates) on the raw data. RT distributions become more compact and less skewed (smaller mean, smaller variance) as Typicality (drift rate) increases. Accuracy increases with higher Typicality. The PDFs are marginal PDFs (i.e., conditional upon a correct answer) and have been normalized so that they integrate to 1).

tween items. Table 4 shows population standard deviations from the HDM (the values shown are the means of the posterior distributions of the parameters). Comparing the drift rate’s variability due to persons (σ_γ) with its variability due to item differences ($\sigma_{\lambda(1)}$ for targets¹¹, $\sigma_{\lambda(2)}$ for distractors), we can see that, with the exception of the category *fish*, the item variance is always much larger than the person variance. The reverse is true for the nondecision time: residual item variance there is much smaller than the variance in the person population.

7. Discussion

The theoretical advantages of using a process model on the one hand and a hierarchical model on the other (together leading to a cognitive psychometric model) were described in the introduction. However, the demonstration in the present article also shows the practical applicability of this method.

We believe that, as a methodological advance, the HDM framework (Van-

¹¹Note that this is the *residual* item variance, after correcting for all the covariates.

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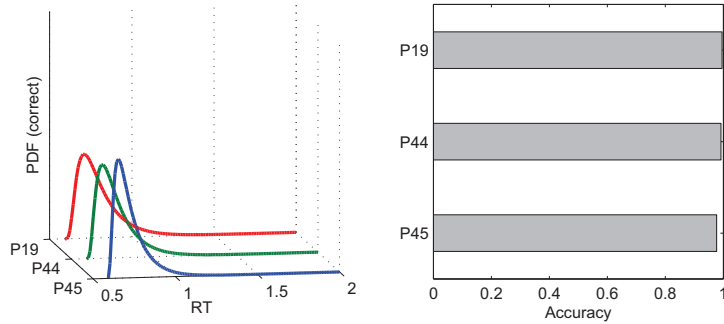


Figure 6: The effect of higher boundary separation on the raw data. P19 has a high α , P44 has a median value, and P45 has a low α . RT distributions become more skewed with increasing α , but accuracy increases. The PDFs are marginal PDFs (i.e., conditional upon a correct answer) and have been normalized so that they integrate to 1).

dekerckhove et al., 2009) can contribute not only to semantic categorization studies, but to a more general class of paradigms. If speeded binary choice RTs are collected, and if it is likely that there are interindividual (or interitem) differences, then the HDM framework might prove useful.

In the introduction, we have also referred to Estes' (1956, 2000) view on individual differences and how averaging over participants (or items) may lead to averaging artifacts. Hierarchical modeling deals with this issue in a practical and efficient way. In the domain of choice RTs, a different type of *unmodeled-variability artifact* may occur if variability in the various facets of the response process is ignored. In the particular case of the HDM, variability in the nondecision process time (i.e., encoding and processing time) can easily be confused for variability in the decision process time. Indeed, past analyses of semantic categorization data have found effects of word length on RT, but the present analysis strongly suggests this to be an artifact—word length does not predict the information uptake rate, but rather the encoding time of the process. However, accounting for this variability in nondecision time is important to achieve proper parameter estimates.

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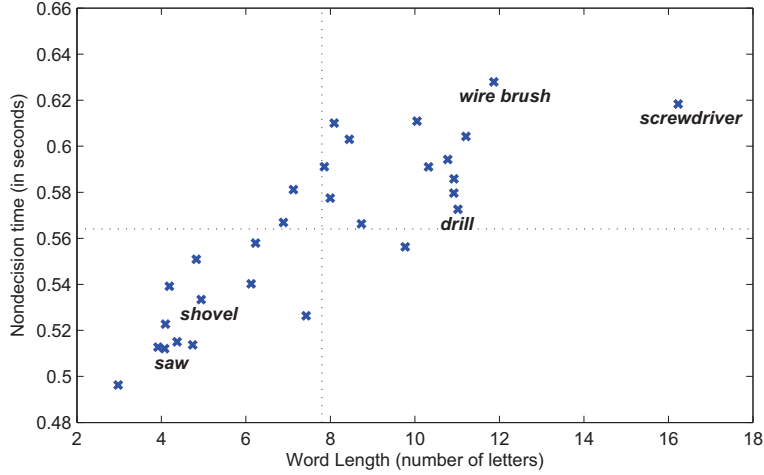


Figure 7: Nondecision time in the category *tools* on average increases with increasing Word Length. The dotted lines indicate the mean Word Length and mean nondecision time. The values on the vertical axis are the total nondecision times (assuming an average person with $\chi_{(p)} = 0$). Word Length has been jittered to avoid overlapping symbols. The original Dutch versions of the labeled items were (from left to right): *zaag*, *schop*, *boormachine*, *staalborstel*, and *schroevendraaier*.

7.1. Implications for semantic categorization studies: item properties

The model of speeded semantic categorization we have introduced is very explicit about the various stages involved in making a category membership decision towards a visually presented verbal stimulus. Our results suggest that elaboration of the aspects involved in arriving upon that decision is a useful practice. By attributing the effects of typicality and word length to different aspects of the response process, the analysis moves beyond the common practice of regressing these covariates upon the observed RTs. The very nature of the latter approach confines it to the mere establishment of the relative effect of both covariates upon RT. The HDM approach, by contrast, allows the effect to be attributed to specific components of the RT.

The critical reader might raise the objection that we have not been explicit enough in our account of the categorization behavior, and might point out that

Table 4: Population variability parameters in the HDM. We can compare the person variabilities with the item variabilities (see text for details). All values are standard deviations.

	boundary separation	nondecision time			drift rate	
	σ_α	σ_χ	σ_ψ	σ_γ	$\sigma_{\lambda(1)}$	$\sigma_{\lambda(2)}$
birds	0.018	0.067	0.023	0.025	0.077	0.115
fish	0.013	0.084	0.035	0.122	0.057	0.176
insects	0.022	0.064	0.024	0.018	0.113	0.229
mammals	0.024	0.067	0.023	0.019	0.069	0.085
musical instruments	0.021	0.058	0.020	0.093	0.091	0.157
reptiles	0.024	0.091	0.029	0.022	0.106	0.247
tools	0.015	0.081	0.020	0.021	0.078	0.148
vehicles	0.020	0.056	0.026	0.025	0.093	0.164

for those among us who are interested in understanding semantic cognition the question “what governs semantic categorization time differences” has shifted towards “what governs information uptake differences.”

In response to this objection we readily admit that, indeed, we have been less than explicit about the representation upon which the accumulator process acts. We have not committed ourselves, for instance, to featural representations of the kind Smith et al. (1974) or McCloskey and Glucksberg (1979) have argued for. Nor did we attempt to attempt to link the accumulation process to the semantic markers that were proposed by Glass and Holyoak (1974). Although the terminology we have used throughout this manuscript (e.g., information uptake, accumulation of evidence) might tempt the reader into thinking that the diffusion model is more in favor of a successive comparison of exemplar and category features than of an ordered search through semantic markers, we do not necessarily believe this to be the case. Any representational format that allows

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9 for a stochastic accumulation of evidence for or against the endorsement of an
10 item as a category member is in principle compatible with the diffusion model
11 we propose (several papers in the present issue make detailed representational
12 assumptions that could drive a sequential sampling process model: Zeigenfuse
13 and Lee, this issue; Kemp et al., this issue; Ceulemans & Storms, this issue; Dry
14 and Storms, this issue). This does not imply that the methodology we have pro-
15 posed in this manuscript can not be brought to bear upon the representational
16 issue. In much the same way as we have explored the relative contributions of
17 different covariates to the degree of information uptake, one could evaluate the
18 predictions of rivaling representations, providing that they are explicit enough
19 to warrant quantification. One might consider using the LNCD again for such
20 endeavors as they include plenty of information on the intension and extension
21 of semantic categories.
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25 For now, however, we feel that casting speeded semantic categorization de-
26 cisions in terms of a diffusion model constitutes sufficient explicitation. As we
27 have pointed out in the Introduction, much of the efforts during the last three
28 decades have been aimed at disentangling the various constructs that are likely
29 to influence semantic categorization. As it is along the lines of these constructs
30 that theories of semantic behavior are likely to develop, tools that shed light on
31 the varying manners in which they exert their influence are valuable. A HDM
32 modeling framework may be useful in this regard.
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36 In the near future we hope the model will allow us to study the effects of
37 variables that are present in the LNCD, but were not incorporated in the current
38 analyses for reasons of brevity. The question of whether age of acquisition exerts
39 an effect in semantic categorization, and how that effect might come about, for
40 instance, deserves some attention as they have generated considerable debate
41 (Brysbaert et al., 2000; De Deyne and Storms, 2007; Morrison et al., 1992;
42 Morrison and Gibbons, 2006). We also hope to study the impact category
43 dominance has on the categorization performance participants display. This will
44 require the collection of additional data as the LNCD does not include a direct
45 measure of the association strength between an item and its superordinate(s).
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9 (See De Deyne and Storms, 2008, for a discussion of the differences between
10 the direct or constrained measures of category dominance that are mostly used
11 in the semantic categorization literature and the unconstrained measure that
12 can be found in the LNCD.) These and other investigations will undoubtedly
13 benefit from experimental manipulations that are expected to influence the effect
14 a particular covariate has on the distribution of one of the model’s parameters,
15 but not on that of others (Hampton, 1997).
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21 *7.2. Implications for semantic categorization studies: person properties*

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23 In the Results section we already indicated that our analyses implied in-
24 terindividual variability in semantic categorization behavior. Namely, the per-
25 son-specific α that represents a person’s caution showed considerable variation
26 with accompanying effects on the degree to which true category exemplars were
27 endorsed as such (see Fig. 6 for a demonstration). These differences between
28 persons reflect (more or less) imprudent task strategies resulting in (more or
29 fewer) erroneous decisions. It has been shown (e.g., Hampton, 1998, 2007; Mc-
30 Closkey and Glucksberg, 1978) that people may disagree considerably about the
31 items they consider to be true members of a semantic category. The degree to
32 which people disagree is likely to be reflected in the variation of the α parameter.
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39 As De Deyne (2008) did not record any information on the students partici-
40 pating in the semantic categorization task but their age and gender, our assump-
41 tions regarding the person side of the diffusion model have remained strictly
42 descriptive (i.e., no external covariates that might be employed to explain the
43 interindividual variability that was observed were available). Looking at recent
44 applications of the speeded semantic categorization task, in which the deci-
45 sions of individuals with autism were compared with those of matched controls
46 (Gastgeb et al., 2006) or the differences in categorization behavior by Broca’s
47 and Wernicke’s aphasic individuals were investigated (Kiran and Thompson,
48 2003), it seems that the approach argued for in this manuscript may also prove
49 to be valuable when applied to person properties instead of item properties.
50 One can image proposing a diffusion model of speeded semantic categorization
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9 in which person variables are regressed upon the model's parameters or a model
10 whose parameter distributions are allowed to differ from one group to another.
11 Along these lines we have begun to compare the categorization behavior of in-
12 dividuals displaying many schizotypal traits to that of individuals who display
13 few schizotypal traits. The difference in the degree to which individuals in the
14 general population display these traits is thought to accompany their willing-
15 ness to endorse weak semantic associates as true category members (Kiang and
16 Kutas, 2005, 2006). Hence, we would expect that in the diffusion model analy-
17 sis participants scoring high on schizotypy would demonstrate a greater bias β
18 towards the target than participants who obtained a low score.
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18 **A. Fit of the HDM to the data** 19

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21 In order to give an indication of the absolute fit of the HDM to the data
22 at hand, we generated new data from the HDM with the parameters that we
23 obtained. We feel that a model fails to be useful if it fails to capture some sort
24 of regularity that is present in the data. Comparing generated data to the real
25 empirical data might give an indication of unexplained patterns. Since models
26 are by nature idealized representations, some deviation is always expected, but
27 such deviation should not be systematic.
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31 By generating 20,000 new data sets from the model, we obtain the distri-
32 bution of each data point, as predicted by the model. Figure 1 shows three
33 example data points.
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37 As it would be uneconomical to clutter this appendix with thousands of
38 pages of graphs,¹² we summarized the relevant aspect of each plot. Figure 2
39 shows the distribution of deviances of the observed data from its a posteriori
40 mean prediction (negative values indicate that the response was slower than
41 predicted by the model). The eight different distributions correspond to the
42 different semantic categories, but they do not differ in any meaningful way.
43 The deviance distribution is left-skewed, indicating that the data contain more
44 positive outliers than negative ones (as is expected in a latency distribution).
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46 In general, the model fits the data quite well.
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56 ¹²The full set of graphs may be obtained from the first author upon request.
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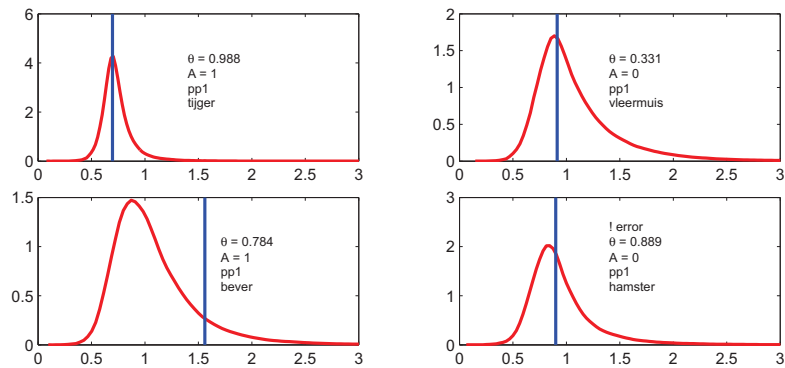


Figure 1: Three example fit graphs for single data points (all taken from participant 1, category *mammals*). θ is the expected probability of a correct response, and A is the actual response given. The top left graph shows the observed data point (vertical line) exactly on the mode of the posterior predictive distribution, indicating an excellent prediction. On the top right, the model correctly predicts that the participant made an error on the stimulus *bat*. The majority of graphs look like the ones on the top row. The bottom left graph shows a serious latency underestimation by the model. The bottom right graph shows a data point whose response latency is predicted fairly well, but where the model did not predict that participant made a categorization error on *hamster*.

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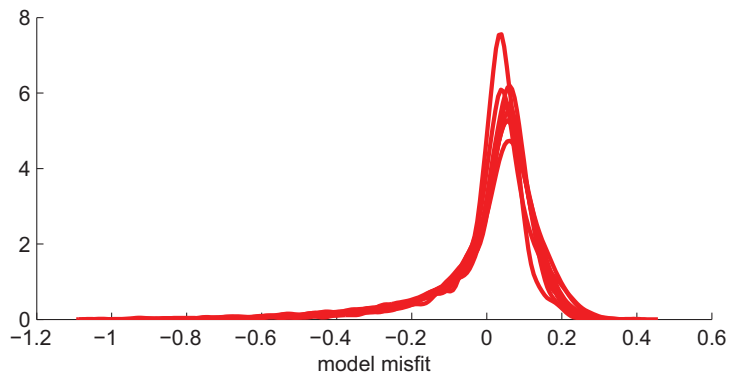


Figure 2: The distribution of model error, per semantic category. See text for details.